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Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Mathematics

Advanced Subsidiary

Paper 1: Pure Mathematics

Wednesday 16 May 2018 – Morning
Time: 2 hours

Paper Reference

8MA0/01

You must have:

Mathematical Formulae and Statistical Tables, calculator

Total Marks

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Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear.
Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 15 questions in this question paper. The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

1. Find

$$\int \left(\frac{2}{3}x^3 - 6\sqrt{x} + 1 \right) dx$$

giving your answer in its simplest form.

(4)

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2. (i) Show that $x^2 - 8x + 17 > 0$ for all real values of x

(3)

(ii) “If I add 3 to a number and square the sum, the result is greater than the square of the original number.”

State, giving a reason, if the above statement is always true, sometimes true or never true.

(2)

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Question 2 continued

Lined writing area for the answer to Question 2.

(Total for Question 2 is 5 marks)

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Question 3 continued

Ruled lines for writing answers.

(Total for Question 3 is 4 marks)

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4. The line l_1 has equation $4y - 3x = 10$

The line l_2 passes through the points $(5, -1)$ and $(-1, 8)$.

Determine, giving full reasons for your answer, whether lines l_1 and l_2 are parallel, perpendicular or neither.

(4)

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5. A student's attempt to solve the equation $2\log_2 x - \log_2 \sqrt{x} = 3$ is shown below.

$$2\log_2 x - \log_2 \sqrt{x} = 3$$

$$2\log_2 \left(\frac{x}{\sqrt{x}} \right) = 3$$

using the subtraction law for logs

$$2\log_2 (\sqrt{x}) = 3$$

simplifying

$$\log_2 x = 3$$

using the power law for logs

$$x = 3^2 = 9$$

using the definition of a log

(a) Identify two errors made by this student, giving a brief explanation of each.

(2)

(b) Write out the correct solution.

(3)

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Question 5 continued

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Lined writing area for the answer to Question 5.

(Total for Question 5 is 5 marks)



6.

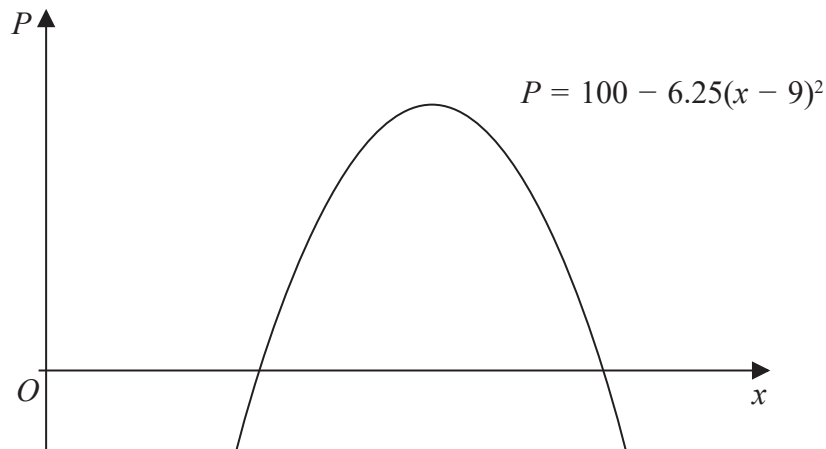


Figure 1

A company makes a particular type of children's toy.

The annual profit made by the company is modelled by the equation

$$P = 100 - 6.25(x - 9)^2$$

where P is the profit measured in thousands of pounds and x is the selling price of the toy in pounds.

A sketch of P against x is shown in Figure 1.

Using the model,

- (a) explain why £15 is not a sensible selling price for the toy. (2)

Given that the company made an annual profit of more than £80 000

- (b) find, according to the model, the least possible selling price for the toy. (3)

The company wishes to maximise its annual profit.

State, according to the model,

- (c) (i) the maximum possible annual profit,
(ii) the selling price of the toy that maximises the annual profit. (2)

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Question 6 continued

Lined writing area for the response to Question 6.

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Question 7 continued

Lined area for writing answers to Question 7.

(Total for Question 7 is 6 marks)



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Question 8 continued

Lined area for writing the answer to Question 8 continued.

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9.

$$g(x) = 4x^3 - 12x^2 - 15x + 50$$

(a) Use the factor theorem to show that $(x + 2)$ is a factor of $g(x)$. (2)

(b) Hence show that $g(x)$ can be written in the form $g(x) = (x + 2)(ax + b)^2$,
 where a and b are integers to be found. (4)

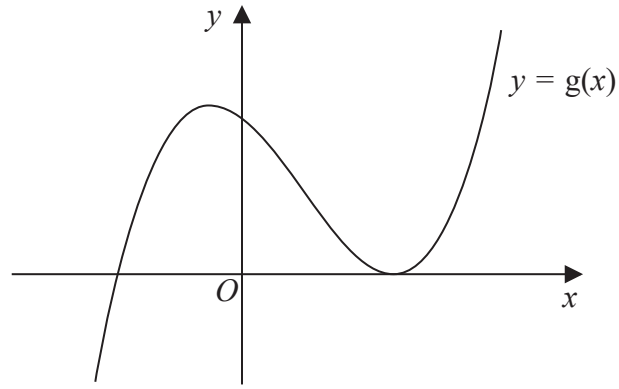


Figure 2

Figure 2 shows a sketch of part of the curve with equation $y = g(x)$

(c) Use your answer to part (b), and the sketch, to deduce the values of x for which

(i) $g(x) \leq 0$

(ii) $g(2x) = 0$ (3)



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Question 9 continued

Lined area for writing the answer to Question 9.

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Question 9 continued

A large rectangular area with rounded corners, containing 30 horizontal lines for writing. The lines are evenly spaced and extend across most of the page's width. The area is designed for a student to write their response to Question 9.

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Question 10 continued

Lined area for writing the answer to Question 10.

(Total for Question 10 is 4 marks)



Question 11 continued

Handwriting practice area for Question 11 continued, consisting of 30 horizontal lines.

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Question 12 continued

Lined area for writing the answer to Question 12.

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Question 12 continued

Lined writing area for the answer.

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13.

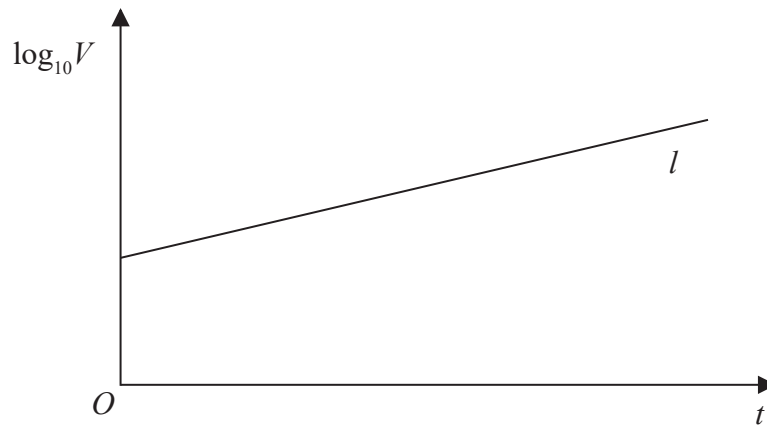


Figure 3

The value of a rare painting, £ V , is modelled by the equation $V = pq^t$, where p and q are constants and t is the number of years since the value of the painting was first recorded on 1st January 1980.

The line l shown in Figure 3 illustrates the linear relationship between t and $\log_{10} V$ since 1st January 1980.

The equation of line l is $\log_{10} V = 0.05t + 4.8$

- (a) Find, to 4 significant figures, the value of p and the value of q . (4)
- (b) With reference to the model interpret
 - (i) the value of the constant p ,
 - (ii) the value of the constant q . (2)
- (c) Find the value of the painting, as predicted by the model, on 1st January 2010, giving your answer to the nearest hundred thousand pounds. (2)

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Question 13 continued

Lined writing area for the response to Question 13.

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Question 13 continued

Lined area for writing the answer to Question 13.

(Total for Question 13 is 8 marks)



14. The circle C has equation

$$x^2 + y^2 - 6x + 10y + 9 = 0$$

(a) Find

- (i) the coordinates of the centre of C
- (ii) the radius of C

(3)

The line with equation $y = kx$, where k is a constant, cuts C at two distinct points.

(b) Find the range of values for k .

(6)

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Question 14 continued

Lined area for writing the answer to Question 14.

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Question 14 continued

Lined area for writing the answer to Question 14.

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(Total for Question 14 is 9 marks)



15.

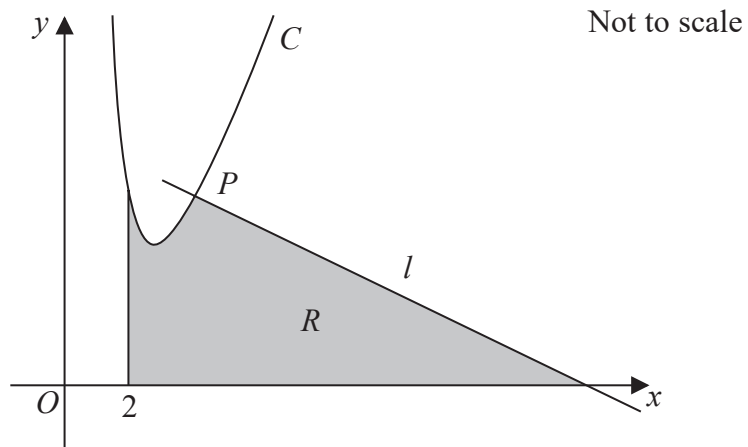


Figure 4

Figure 4 shows a sketch of part of the curve C with equation

$$y = \frac{32}{x^2} + 3x - 8, \quad x > 0$$

The point $P(4, 6)$ lies on C .

The line l is the normal to C at the point P .

The region R , shown shaded in Figure 4, is bounded by the line l , the curve C , the line with equation $x = 2$ and the x -axis.

Show that the area of R is 46

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(10)

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Question 15 continued

Handwriting practice area consisting of 20 horizontal lines.

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Question 15 continued

Lined writing area for the answer to Question 15.

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