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Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Mathematics

Advanced

Paper 3: Statistics and Mechanics

Sample Assessment Material for first teaching September 2017

Time: 2 hours

Paper Reference

9MA0/03

You must have:

Mathematical Formulae and Statistical Tables, calculator

Total Marks

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Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are **two** sections in this question paper. Answer **all** the questions in Section A and **all** the questions in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer cross it out and put your new answer and any working out underneath.

Turn over ►

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SECTION A: STATISTICS

Answer ALL questions. Write your answers in the spaces provided.

1. The number of hours of sunshine each day, y , for the month of July at Heathrow are summarised in the table below.

Hours	$0 \leq y < 5$	$5 \leq y < 8$	$8 \leq y < 11$	$11 \leq y < 12$	$12 \leq y < 14$
Frequency	12	6	8	3	2

A histogram was drawn to represent these data. The $8 \leq y < 11$ group was represented by a bar of width 1.5 cm and height 8 cm.

- (a) Find the width and the height of the $0 \leq y < 5$ group. (3)

- (b) Use your calculator to estimate the mean and the standard deviation of the number of hours of sunshine each day, for the month of July at Heathrow.
Give your answers to 3 significant figures. (3)

The mean and standard deviation for the number of hours of daily sunshine for the same month in Hurn are 5.98 hours and 4.12 hours respectively.
Thomas believes that the further south you are the more consistent should be the number of hours of daily sunshine.

- (c) State, giving a reason, whether or not the calculations in part (b) support Thomas' belief. (2)

- (d) Estimate the number of days in July at Heathrow where the number of hours of sunshine is more than 1 standard deviation above the mean. (2)

Helen models the number of hours of sunshine each day, for the month of July at Heathrow by $N(6.6, 3.7^2)$.

- (e) Use Helen's model to predict the number of days in July at Heathrow when the number of hours of sunshine is more than 1 standard deviation above the mean. (2)

- (f) Use your answers to part (d) and part (e) to comment on the suitability of Helen's model. (1)

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2. A meteorologist believes that there is a relationship between the daily mean windspeed, w kn, and the daily mean temperature, t °C. A random sample of 9 consecutive days is taken from past records from a town in the UK in July and the relevant data is given in the table below.

t	13.3	16.2	15.7	16.6	16.3	16.4	19.3	17.1	13.2
w	7	11	8	11	13	8	15	10	11

The meteorologist calculated the product moment correlation coefficient for the 9 days and obtained $r = 0.609$

- (a) Explain why a linear regression model based on these data is unreliable on a day when the mean temperature is 24 °C (1)
- (b) State what is measured by the product moment correlation coefficient. (1)
- (c) Stating your hypotheses clearly test, at the 5% significance level, whether or not the product moment correlation coefficient for the population is greater than zero. (3)

Using the same 9 days a location from the large data set gave $\bar{t} = 27.2$ and $\bar{w} = 3.5$

- (d) Using your knowledge of the large data set, suggest, giving your reason, the location that gave rise to these statistics. (1)

SECTION B: MECHANICS

Answer ALL questions. Write your answers in the spaces provided.

Unless otherwise indicated, whenever a numerical value of g is required, take $g = 9.8 \text{ m s}^{-2}$ and give your answer to either 2 significant figures or 3 significant figures.

6. At time t seconds, where $t \geq 0$, a particle P moves so that its acceleration $\mathbf{a} \text{ m s}^{-2}$ is given by

$$\mathbf{a} = 5t\mathbf{i} - 15t^{\frac{1}{2}}\mathbf{j}$$

When $t = 0$, the velocity of P is $20\mathbf{i} \text{ m s}^{-1}$

Find the speed of P when $t = 4$

(6)

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Question 8 continued

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(Total for Question 8 is 10 marks)

9.

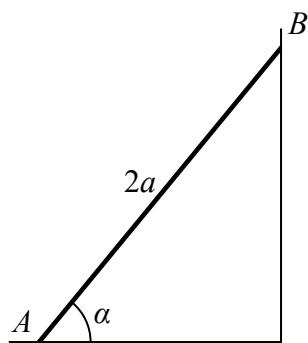


Figure 1

A uniform ladder AB , of length $2a$ and weight W , has its end A on rough horizontal ground.

The coefficient of friction between the ladder and the ground is $\frac{1}{4}$.

The end B of the ladder is resting against a smooth vertical wall, as shown in Figure 1.

A builder of weight $7W$ stands at the top of the ladder.

To stop the ladder from slipping, the builder's assistant applies a horizontal force of magnitude P to the ladder at A , towards the wall.

The force acts in a direction which is perpendicular to the wall.

The ladder rests in equilibrium in a vertical plane perpendicular to the wall and makes an angle α with the horizontal ground, where $\tan \alpha = \frac{5}{2}$.

The builder is modelled as a particle and the ladder is modelled as a uniform rod.

(a) Show that the reaction of the wall on the ladder at B has magnitude $3W$. (5)

(b) Find, in terms of W , the range of possible values of P for which the ladder remains in equilibrium. (5)

Often in practice, the builder's assistant will simply stand on the bottom of the ladder.

(c) Explain briefly how this helps to stop the ladder from slipping. (3)

Question 9 continued

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(Total for Question 9 is 13 marks)

10.

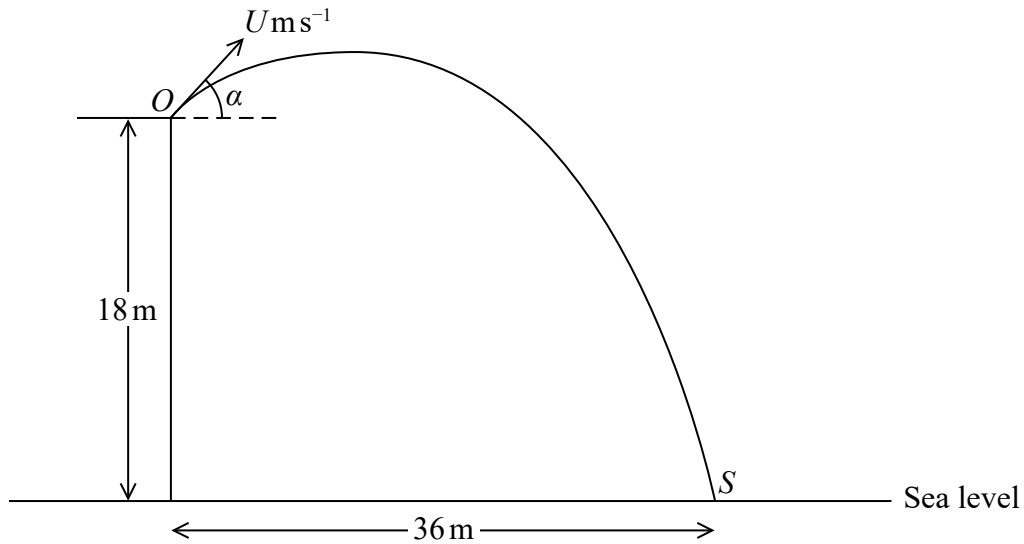


Figure 2

A boy throws a stone with speed $U \text{ m s}^{-1}$ from a point O at the top of a vertical cliff. The point O is 18 m above sea level.

The stone is thrown at an angle α above the horizontal, where $\tan \alpha = \frac{3}{4}$.

The stone hits the sea at the point S which is at a horizontal distance of 36 m from the foot of the cliff, as shown in Figure 2.

The stone is modelled as a particle moving freely under gravity with $g = 10 \text{ m s}^{-2}$

Find

- (a) the value of U , (6)
- (b) the speed of the stone when it is 10.8 m above sea level, giving your answer to 2 significant figures. (5)
- (c) Suggest two improvements that could be made to the model. (2)

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